

CESA 9 Presents: **Getting Assessment Right: Classroom Assessments that Measure Learning and Inform Teaching with **Tony Frontier, PhD****



An award-winning teacher, engaging presenter, and best-selling author, Tony Frontier works with teachers and school leaders nationally and internationally to help them prioritize efforts to improve student engagement and student learning. With expertise in student engagement, formative assessment, effective instruction, and strategic planning, Frontier emphasizes a systems approach to build capacity to empower teachers to improve each student's schooling experience.

Frontier is coauthor of the ASCD books *Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School* with Jim Rickabaugh and *Effective Supervision: Supporting the Art and Science of Teaching* with Bob Marzano and David Livingston.

In addition to his work as a consultant, Frontier serves as an assistant professor of doctoral leadership studies at Cardinal Stritch University, where he teaches courses in curriculum development, organizational learning, research methods, and statistics. As a former classroom teacher in Milwaukee Public Schools, an associate high school principal, and the director of curriculum and instruction for the Whitefish Bay School District, Frontier brings a wealth of experience as a classroom teacher, building administrator, and central office administrator to his workshops, writing, and research. Frontier has been recognized by Marquette University as the Outstanding Young Alumnus for the School of Education, was the recipient of the Jack Keane Outstanding Young Educator Award for the State of Wisconsin, was selected as an ASCD Emerging Leader, and is a past member of the ASCD Leadership Council and a past president of Wisconsin ASCD.

How can we ensure large-scale assessments are right?

How can we ensure classroom designed assessments also result in valid conclusions about student progress?

New state assessments have raised important questions about the validity of quality assessments to accurately measure achievement and reliably clarify student's learning needs. This multi-day workshop will give teachers the tools and understandings to ensure classroom-based assessments are valid and inform reliable, responsive instructional practices to support and improve student learning.

Audience: K-12 Teachers and Administrators

Location: CESA 9, Tomahawk office

Dates: March 9 and April 6, 2016

Time: 8:30 a.m. - 3:30 p.m.

**Cost: \$200 per person for School Improvement Member
\$400.00 per person for Non-member
Cost includes lunch and materials for both days**

**** Bring a Team of 5 and the 6th person attends for FREE ****

CESA Contact: Al Betry, CESA 9 Director of School Improvement Services

Register Online by March 2, 2016 at:
<http://login.myquickreg.com/event/event.cfm?eventid=14219>